



Vision

"Amphitheater schools and facilities are places where students thrive academically; places parents want their children to go; places where highly skilled people work; and places community members respect because of the high student achievement, caring environment, and focus on individual needs!"

Mission

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- all students can learn and achieve
- everyone has unique strengths, talents, and needs
- all students and staff should be responsible for and dedicated to educational excellence
- education requires cooperation, honesty, and respect among the student, parents, staff, school, and community
- the school community deserves a safe and caring environment
- our actions reflect our values and dedication to meet student needs fairly and equitably
- ample resources are essential to accomplish the Mission

We Value diversity, creativity, curiosity, diligence, achievement, honesty, caring, fairness, respectfulness, and service to the community

Budget Reduction Considerations

Now that actual budgets are approved at the State level, we have to deal with the following realities in terms of budget cuts, assuming the Proposition 100 sales tax approval by the voters on May 18...

IF PROP 100 PASSES, REQUIRED BUDGET CUTS ARE DETAILED BELOW –

<input type="checkbox"/> 1.2% Increase To Transportation Funding	Budget Increase	\$ 65,000
<input type="checkbox"/> Soft Capital Reduction Of 80%	Budget Decrease	\$2,686,862
<input type="checkbox"/> Full-Day Kindergarten	Budget Decrease	<u>\$2,638,158</u>
	SUB-TOTAL	\$5,260,020
<input type="checkbox"/> Add to that the decreased 301 revenues (Funds 11 & 13 – Teacher Base Salary)		<u>\$1,934,000</u>
TOTAL - <u>Excluding</u> Cuts in Building Renewal or to State Grants		\$7,194,020

SPECIFIC REDUCTION COMPONENTS**DOLLARS CAPTURED**

<input type="checkbox"/>	Central Administration - Reorganization (Reduce 3 FTE) - Eliminate Exec. Dir. H.R., Print Media Specialist, Lead Computer Repair Tech.	\$ 178,000 (est.)
<input type="checkbox"/>	Reorganize Facilities – Eliminate 3 FTE/Out-Source Some Services ■ Replace 1 FTE With Energy/Efficiencies Coordinator	\$ 45,000
<input type="checkbox"/>	Prince/AMS – K-8 Administrative Support (Reduce 1 FTE)	\$ 50,000 (est.)
<input type="checkbox"/>	Close San Joaquin Alternative High School ■ Students Return to Respective High Schools ■ Relocate Alternative Program 1 FTE To Each High School ■ Transfer/Reduce Remaining FTE Per policy And Contract	\$ 435,380
<input type="checkbox"/>	Transportation Efficiencies - Combine/Reduce Routes, Etc.	\$ 100,000
<input type="checkbox"/>	Reduce Interoffice Mail Services	\$ 5,200
<input type="checkbox"/>	Convert To Electronic Paystubs W/Direct Deposit	\$ 7,000

SPECIFIC REDUCTION COMPONENTS

DOLLARS CAPTURED

(continued)

<input type="checkbox"/>	Eliminate Full Day Kindergarten (Reduce 20 FTE) – Provide @ Title Schools w/Federal Funding/Tuition @ Non-Title – Tuition \$1200 + \$100/supplies (\$300 @ Registration - \$500/Semester – Non-Refundable–Advance Payment)	\$ 900,000 (est.)
<input type="checkbox"/>	Increase Class Size Formula Allocation By 1 Student (Reduce 34.1 FTE)	\$1.53 Million
<input type="checkbox"/>	Interscholastics Fee Increases/Event Ticket Cost Increases	\$ 50,000 (est.)
<input type="checkbox"/>	Eliminate Field Trip Allocation In Non-Staffing Allocations	\$ 70,707
<input type="checkbox"/>	Suspend Literacy Conference, Amphi Get Together, Effective Teaching Conference, etc.	(Grant Funded)
<input type="checkbox"/>	Reduce Instructional Coaches, Instructional Support Leaders (17 FTE)	(Grant Funded)
<input type="checkbox"/>	4 Day/10 Hour Workweek in Summer – Utilities Savings	TBD

SPECIFIC REDUCTION COMPONENTS**DOLLARS CAPTURED**

(continued)

<input type="checkbox"/>	Reduce Maintenance & Operations Budget Travel	\$ 30,000
<input type="checkbox"/>	Reduce Professional Development - Eliminate Sub Days In Non-Staffing Allocations For Professional Development	\$ 60,000
<input type="checkbox"/>	Pay Reductions* <i>(86 % of District Budget Is Personnel)</i>	TBD

* All Employee Groups Proportionately (Administrative, Certified, & Classified)

Salary Cut Examples

2% = \$1.5 Million

3% = \$2.25 Million

4% = \$3 Million

Furlough Examples

1 Day = \$270,000 (est.)

2 Days = \$540,000 (est.)

3 Days = \$810,000 (est.)

4 Days = \$1,080,000 (est.)

5 Days = \$1,350,000 (est.)

TOTAL SPECIFIC REDUCTIONS LISTED ABOVE**\$3,461,287**

... realities without sales tax approval by the voters on May 18.

Additional cuts will be required as listed below.

If Prop 100 fails, the state's K-12 budget will be impacted with additional and significant cuts. For us, this means:

IF PROP 100 FAILS, THE CUTS REFERENCED IN THE PREVIOUS SLIDES WILL BE IMPLEMENTED AND –

<input type="checkbox"/> Remaining Soft Capital Reduction	Budget Decrease	\$ 671,716
<input type="checkbox"/> Unrestricted Capital Reduction	Budget Decrease	\$3,892,482
<input type="checkbox"/> Base Level of Support Funding Reduced By 2%	Budget Decrease	<u>\$1,429,995</u>
ADDITIONAL TOTAL		\$5,994,193

WITHOUT SALES TAX APPROVAL

<u>SPECIFIC ADDITIONAL REDUCTION COMPONENTS</u>	<u>DOLLARS CAPTURED</u>
<input type="checkbox"/> Increase Class Size Formula Allocation - Increasing Average By 5 Students (Reduce 72.9 FTE)	\$3.28 Million
<input type="checkbox"/> Interscholastics – Fee Increases/Program Reductions	\$1.1 Million
<input type="checkbox"/> Reduce Employee Benefit Programs	\$1.2 Million
TOTAL REDUCTIONS LISTED ABOVE	\$6,000,000 (est.)



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